











Expectations of progress

Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
What to teach:	A Single set 1 sounds 	B All single set 1 sounds (25) Orally blend Learning to blend 1.1-1.4 	C All set 1 sounds (25) Blend sounds to read words <u>independently</u> 1.1-1.5 	Ditties Set 1 sounds including set 1 special friends. (31) Blend sounds to read words 1.5 and 1.6 words CVC Nonsense words 	Red Review set 1 sounds 1.6 and 1.7 words Read 3 and 4 sound nonsense words. 	Green Review set 1 sounds Teach set 2 sounds (first 6) and matching Phonics Green Words including longer words. Nonsense words with 4-5 sounds. 	
By the end of the term children can:	Read single-letter set 1 sounds (first 16)	Read all set 1 single letter sounds. Blend sounds into words orally.	Blend sounds to read words. Read short Ditty stories. Read set 1 Special Friends	Red Read all set 1 sounds and set 1 special friends	Green Read word time 1.6 and 1.7 speedily	Green Read the first set 2 sounds speedily.	Purple Read 1.6 and 1.7 words speedily.





							ay, ee, igh, ow, oo, oo
--	--	--	--	--	--	--	----------------------------

Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What to teach:	<p>Green</p> <p>Review set 1 sounds Teach set 2 sounds (first 6) and matching Phonics Green Words including longer words. Nonsense words with 4-5 sounds.</p> 	<p>Purple</p> <p>All Set 2 sounds and matching Phonics Green Words including longer words Review Set 1 Phonics Green Words. Read nonsense words.</p> 	<p>Pink</p> <p>Review set 1 and 2 sounds and build speed Teach set 3 sounds Nonsense words</p> 	<p>Orange</p> <p>Review set 2 sounds and build speed. Teach set 3 sounds Nonsense words</p> 	<p>Yellow</p> <p>Teach set 3 sounds Build speed Nonsense words</p> 	<p>Yellow</p> <p>Teach set 3 sounds Build speed Nonsense words</p> 
By the end of the term children can:	<p>Purple</p> <p>Read first set 2 sounds speedily 1.6 and 1.7 speedily</p>	<p>Pink</p> <p>Read all set 2 sounds 1.6, 1.7 and first 6 set 2 sounds green words speedily.</p>	<p>Orange</p> <p>All set 2 sounds Set 2 green words speedily.</p>	<p>Yellow</p> <p>All set 2 sounds Set 2 green words speedily.</p>	<p>Yellow</p> <p>Read the first six Set 3 sounds (ea, oi, a-e, i-e, o-e, u-e) speedily Read these sounds in real words and nonsense words</p>	<p>Blue</p> <p>Read all set 3 sounds speedily Read a passage at 60-70 words a minute</p>

					Read a passage at 60-70 words per minute attempting intonation to show comprehension	
--	--	--	--	--	--	--

Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What to teach:	Blue Gaps in Set 3 sounds Build reading speed Nonsense words 	Blue Gaps in Set 3 sounds Build reading speed Nonsense words Longer word speed sounds lesson 	Grey Set 3 sounds Build reading speed Nonsense words Longer word speed sounds lesson 	Grey Set 3 sounds Build reading speed Nonsense words Longer word speed sound lesson 	Off the programme	Off the programme
By the end of the term:	Blue Read all set 3 sounds in real and nonsense words Read a passage at 60-70 words a minute	Grey Read all Set 3 Sounds in real words and nonsense words Read a passage at 70-80 words per minute, attempting intonation to show comprehension	Grey Read all set 3 sounds speedily Read a passage at 70-80 words a minute	Off the programme		

