

EYFS & Key Stage 1		
	EYFS	KS1
<b>Types of Abuse – Including rights of the child</b>	<p>NSPCC PANTS</p> <p>NSPCC Speak out. Stay safe assembly: Children’s Rights The rights of every child to:</p> <ul style="list-style-type: none"> <li>• Speak out and be heard</li> <li>• Be safe</li> <li>• Get help when they need it</li> </ul> <p>Case study used to introduce the different forms of abuse:</p> <ul style="list-style-type: none"> <li>➤ Not looked after properly</li> <li>➤ Privates are private</li> <li>➤ Hurting children’s feelings</li> <li>➤ Hitting</li> <li>➤ Hurting online</li> <li>➤ Bullying</li> </ul>	<p>NSPCC PANTS</p> <p>NSPCC Speak out. Stay safe assembly: Children’s Rights The rights of every child to:</p> <ul style="list-style-type: none"> <li>• Speak out and be heard</li> <li>• Be safe</li> <li>• Get help when they need it</li> </ul> <p>Case study used to introduce the different forms of abuse:</p> <ul style="list-style-type: none"> <li>➤ Not looked after properly</li> <li>➤ Privates are private</li> <li>➤ Hurting children’s feelings</li> <li>➤ Hitting</li> <li>➤ Hurting online</li> <li>➤ Bullying</li> </ul> <p>Character Education Framework: Safer relationships and managing hurtful behaviour.</p> <p>Character Education Framework: Families and close positive relationships</p>
<b>Mental Health and Well-being</b>	<p>Assemblies</p> <ul style="list-style-type: none"> <li>• School Values: respect, unity, enjoyment, resilience and ambition</li> <li>• British Values</li> <li>• Protected characteristics</li> <li>• Citizenship</li> <li>• Mental Health</li> </ul>	<p>Assemblies</p> <ul style="list-style-type: none"> <li>• School Values: respect, unity, enjoyment, resilience and ambition</li> <li>• British Values</li> <li>• Protected characteristics</li> <li>• Citizenship</li> <li>• Mental Health</li> </ul>

## Witham St Hughs Academy – Safeguarding across the Curriculum

	<p>Science - Animals including Humans</p> <ul style="list-style-type: none"> <li>• Make healthy choices about food, drink, activity and tooth brushing.</li> <li>• Begin to make sense of their own life story and family history</li> <li>• Know and talk about the different factors that support their overall health and wellbeing:</li> <li>• regular physical activity</li> <li>• healthy eating</li> <li>• tooth brushing</li> <li>• sensible amounts of 'screen time'</li> <li>• having a good sleep routine</li> <li>• being a safe pedestrian</li> </ul> <p>EYFS Development Matters – Early Learning Goals: Managing self &amp; Building relationships</p> <p>Children's Mental health Week</p> <p>DT - Cooking and nutrition</p> <p>Nurture Den</p> <p>Pastoral Support groups</p> <p>Feeling detectives</p> <p>Lego Therapy</p> <p>Circle of friends</p> <p>Play therapy</p>	<p>Science - Animals including Humans</p> <ul style="list-style-type: none"> <li>• Know the name of parts of the human body that can be seen and link them to their senses</li> <li>• Challenge - Name parts of the body that cannot be seen.</li> <li>• Know the basic stages in a life cycle for animals including humans (for example chicken)</li> <li>• Know that animals grow and reproduce</li> <li>• Know what animals need to survive (water, food and air) and explain why they need these things.</li> <li>• Know why exercise, a balanced diet and good hygiene are important for humans.</li> <li>• Challenge: Explain that animals reproduce in different ways.</li> </ul> <p>Children's Mental health Week</p> <p>DT - Cooking and nutrition</p> <p>Nurture Den</p> <p>Pastoral Support groups</p> <p>Feeling detectives</p> <p>Lego Therapy</p> <p>Circle of friends</p> <p>Play therapy</p> <p>School counsellor</p> <p>Enhanced Provision</p>
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## Witham St Hughs Academy – Safeguarding across the Curriculum

	School counsellor	
<b>Online Safety</b>	<p>NSPCC Speak out. Stay safe assembly: Children’s Rights: Online abuse</p> <p>Computing Framework</p>	<p>NSPCC Speak out. Stay safe assembly: Children’s Rights: Online abuse</p> <p>Character Education Framework: Keeping Safe</p> <p>Computing Framework – E-Safety</p> <p>Internet safety week</p>
<b>CSE/Risk of Exploitation</b>	<p>Online exploitation aspect – covered in Online Safety.</p> <p>EYFS Development Matters – Early Learning Goals: People, cultures and communities</p>	<p>Online exploitation aspect – covered in Online Safety.</p> <p>Sexual aspect – covered through RSHE.</p> <p>Character Education Framework: Safe relationships and managing hurtful behaviour.</p>
<b>Domestic Abuse (Healthy Relationships)</b>	<p>EYFS Development Matters – Early Learning Goals: Building Relationships</p> <p>Protected Characteristics Book Spine</p> <p>Talk through Stories</p> <p>Tapestry</p> <p>Home Corner</p>	<p>Character Education Framework: Families and close positive relationships</p> <p>Protected Characteristics Book Spine</p> <p>Talk through Stories</p>

## Witham St Hughs Academy – Safeguarding across the Curriculum

<b>Female Genital Mutilation</b>	NSPCC PANTS  NSPCC Speak out. Stay safe assembly: ➤ Privates are private	NSPCC Speak out. Stay safe assembly: ➤ Privates are private  NSPCC PANTS  RSHE Framework: Ourselves, growing and changing unit.  Character Education Framework: Safe relationships and managing hurtful behaviour.
<b>Forced Marriage Honour Based Violence</b>	EYFS Development Matters – Early Learning Goals: Building Relationships	Character Education Framework: Families and close positive relationships
<b>Substance Misuse &amp; County Lines</b>	EYFS Development Matters – Early Learning Goals: Building Relationships	DT Use of Tools: Using glue safely  Character Education Framework: Keeping Safe
<b>Gang Activity Youth Violence Knife crime</b>	EYFS Development Matters – Early Learning Goals: Creating with Materials  Use of Tools: <ul style="list-style-type: none"> <li>• Scissors</li> <li>• Cooking - Knife (adult supported)</li> </ul>	DT Use of Tools: <ul style="list-style-type: none"> <li>• Scissors</li> <li>• Cooking - Knife (adult support-some independence)</li> <li>• Butter knife</li> </ul> Character Education Framework: Friendships and Respecting Self and Others
<b>British Values</b>	See Character Education Framework for full break down of British Values coverage  Protected characteristics book spine  SMSC boards  Assemblies	

## Witham St Hughs Academy – Safeguarding across the Curriculum

<p><b>Child on child Abuse (Including Bullying)</b></p>	<p>NSPCC Speak out. Stay safe assembly: Children’s Rights: Bullying</p> <p>Anti-bullying Week activities and assembly</p> <p>EYFS Development Matters – Early Learning Goals: Building relationships</p>	<p>NSPCC Speak out. Stay safe assembly: Children’s Rights: Bullying</p> <p>Anti-bullying Week activities and assembly</p> <p>Character Education Framework: Friendships and Respecting Self and Others</p>
<p><b>Prevent - Radicalisation and Extremism</b></p>	<p>Assemblies</p> <ul style="list-style-type: none"> <li>• School Values: respect, unity, enjoyment, resilience and ambition</li> <li>• British Values</li> <li>• Protected characteristics</li> <li>• Citizenship</li> <li>• Mental Health</li> </ul> <p>Assemblies to cover</p> <ul style="list-style-type: none"> <li>• Children in Need</li> <li>• Remembrance day</li> <li>• Harvest Festival</li> <li>• Christmas</li> <li>• Hanukkah</li> <li>• Lunar New Year</li> <li>• Shrove Tuesday</li> <li>• Valentine’s day</li> <li>• Holi</li> <li>• Ramadan</li> <li>• Easter</li> </ul>	<p>Assemblies</p> <ul style="list-style-type: none"> <li>• School Values: respect, unity, enjoyment, resilience and ambition</li> <li>• British Values</li> <li>• Protected characteristics</li> <li>• Citizenship</li> <li>• Mental Health</li> </ul> <p>Assemblies to cover</p> <ul style="list-style-type: none"> <li>• Children in Need</li> <li>• Remembrance day</li> <li>• Harvest Festival</li> <li>• Christmas</li> <li>• Hanukkah</li> <li>• Lunar New Year</li> <li>• Shrove Tuesday</li> <li>• Valentine’s day</li> <li>• Holi</li> <li>• Ramadan</li> <li>• Easter</li> </ul>

## Witham St Hughs Academy – Safeguarding across the Curriculum

	<p>EYFS Development Matters – Early Learning Goals: People, Culture and Community</p> <p>Black History Month</p> <p>Protective Characteristics Book Spine</p> <p>SMSC boards</p> <p>RE Framework - Visits and visitors</p>	<p>Black History Month</p> <p>Protective Characteristics Book Spine</p> <p>SMSC boards</p> <p>First News</p> <p>Newsround</p> <p>Character Education Framework: Safe relationships and harmful behaviours</p> <p>RE Framework - Visits and visitors</p>
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