

EYFS & Key Stage 1		
	EYFS	KS1
Types of Abuse – Including rights of the child	<p>NSPCC PANTS</p> <p>NSPCC Speak out. Stay safe assembly: Children’s Rights The rights of every child to:</p> <ul style="list-style-type: none"> • Speak out and be heard • Be safe • Get help when they need it <p>Case study used to introduce the different forms of abuse:</p> <ul style="list-style-type: none"> ➤ Not looked after properly ➤ Privates are private ➤ Hurting children’s feelings ➤ Hitting ➤ Hurting online ➤ Bullying 	<p>NSPCC PANTS</p> <p>NSPCC Speak out. Stay safe assembly: Children’s Rights The rights of every child to:</p> <ul style="list-style-type: none"> • Speak out and be heard • Be safe • Get help when they need it <p>Case study used to introduce the different forms of abuse:</p> <ul style="list-style-type: none"> ➤ Not looked after properly ➤ Privates are private ➤ Hurting children’s feelings ➤ Hitting ➤ Hurting online ➤ Bullying <p>Character Education Framework: Safer relationships and managing hurtful behaviour.</p> <p>Character Education Framework: Families and close positive relationships</p>
Mental Health and Well-being	<p>Assemblies</p> <ul style="list-style-type: none"> • School Values: respect, unity, enjoyment, resilience and ambition • British Values • Protected characteristics • Citizenship • Mental Health 	<p>Assemblies</p> <ul style="list-style-type: none"> • School Values: respect, unity, enjoyment, resilience and ambition • British Values • Protected characteristics • Citizenship • Mental Health

Witham St Hughs Academy – Safeguarding across the Curriculum

	<p>Science - Animals including Humans</p> <ul style="list-style-type: none"> • Make healthy choices about food, drink, activity and tooth brushing. • Begin to make sense of their own life story and family history • Know and talk about the different factors that support their overall health and wellbeing: • regular physical activity • healthy eating • tooth brushing • sensible amounts of 'screen time' • having a good sleep routine • being a safe pedestrian <p>EYFS Development Matters – Early Learning Goals: Managing self & Building relationships</p> <p>Children's Mental health Week</p> <p>DT - Cooking and nutrition</p> <p>Nurture Den</p> <p>Pastoral Support groups</p> <p>Feeling detectives</p> <p>Lego Therapy</p> <p>Circle of friends</p> <p>Play therapy</p>	<p>Science - Animals including Humans</p> <ul style="list-style-type: none"> • Know the name of parts of the human body that can be seen and link them to their senses • Challenge - Name parts of the body that cannot be seen. • Know the basic stages in a life cycle for animals including humans (for example chicken) • Know that animals grow and reproduce • Know what animals need to survive (water, food and air) and explain why they need these things. • Know why exercise, a balanced diet and good hygiene are important for humans. • Challenge: Explain that animals reproduce in different ways. <p>Children's Mental health Week</p> <p>DT - Cooking and nutrition</p> <p>Nurture Den</p> <p>Pastoral Support groups</p> <p>Feeling detectives</p> <p>Lego Therapy</p> <p>Circle of friends</p> <p>Play therapy</p> <p>School counsellor</p> <p>Enhanced Provision</p>
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	School counsellor	
Online Safety	<p>NSPCC Speak out. Stay safe assembly: Children’s Rights: Online abuse</p> <p>Computing Framework</p>	<p>NSPCC Speak out. Stay safe assembly: Children’s Rights: Online abuse</p> <p>Character Education Framework: Keeping Safe</p> <p>Computing Framework – E-Safety</p> <p>Internet safety week</p>
CSE/Risk of Exploitation	<p>Online exploitation aspect – covered in Online Safety.</p> <p>EYFS Development Matters – Early Learning Goals: People, cultures and communities</p>	<p>Online exploitation aspect – covered in Online Safety.</p> <p>Sexual aspect – covered through RSHE.</p> <p>Character Education Framework: Safe relationships and managing hurtful behaviour.</p>
Domestic Abuse (Healthy Relationships)	<p>EYFS Development Matters – Early Learning Goals: Building Relationships</p> <p>Protected Characteristics Book Spine</p> <p>Talk through Stories</p> <p>Tapestry</p> <p>Home Corner</p>	<p>Character Education Framework: Families and close positive relationships</p> <p>Protected Characteristics Book Spine</p> <p>Talk through Stories</p>

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Female Genital Mutilation	NSPCC PANTS NSPCC Speak out. Stay safe assembly: ➤ Privates are private	NSPCC Speak out. Stay safe assembly: ➤ Privates are private NSPCC PANTS RSHE Framework: Ourselves, growing and changing unit. Character Education Framework: Safe relationships and managing hurtful behaviour.
Forced Marriage Honour Based Violence	EYFS Development Matters – Early Learning Goals: Building Relationships	Character Education Framework: Families and close positive relationships
Substance Misuse & County Lines	EYFS Development Matters – Early Learning Goals: Building Relationships	DT Use of Tools: Using glue safely Character Education Framework: Keeping Safe
Gang Activity Youth Violence Knife crime	EYFS Development Matters – Early Learning Goals: Creating with Materials Use of Tools: <ul style="list-style-type: none"> • Scissors • Cooking - Knife (adult supported) 	DT Use of Tools: <ul style="list-style-type: none"> • Scissors • Cooking - Knife (adult support-some independence) • Butter knife Character Education Framework: Friendships and Respecting Self and Others
British Values	See Character Education Framework for full break down of British Values coverage Protected characteristics book spine SMSC boards Assemblies	

Witham St Hughs Academy – Safeguarding across the Curriculum

<p>Child on child Abuse (Including Bullying)</p>	<p>NSPCC Speak out. Stay safe assembly: Children’s Rights: Bullying</p> <p>Anti-bullying Week activities and assembly</p> <p>EYFS Development Matters – Early Learning Goals: Building relationships</p>	<p>NSPCC Speak out. Stay safe assembly: Children’s Rights: Bullying</p> <p>Anti-bullying Week activities and assembly</p> <p>Character Education Framework: Friendships and Respecting Self and Others</p>
<p>Prevent - Radicalisation and Extremism</p>	<p>Assemblies</p> <ul style="list-style-type: none"> • School Values: respect, unity, enjoyment, resilience and ambition • British Values • Protected characteristics • Citizenship • Mental Health <p>Assemblies to cover</p> <ul style="list-style-type: none"> • Children in Need • Remembrance day • Harvest Festival • Christmas • Hanukkah • Lunar New Year • Shrove Tuesday • Valentine’s day • Holi • Ramadan • Easter 	<p>Assemblies</p> <ul style="list-style-type: none"> • School Values: respect, unity, enjoyment, resilience and ambition • British Values • Protected characteristics • Citizenship • Mental Health <p>Assemblies to cover</p> <ul style="list-style-type: none"> • Children in Need • Remembrance day • Harvest Festival • Christmas • Hanukkah • Lunar New Year • Shrove Tuesday • Valentine’s day • Holi • Ramadan • Easter

Witham St Hughs Academy – Safeguarding across the Curriculum

	<p>EYFS Development Matters – Early Learning Goals: People, Culture and Community</p> <p>Black History Month</p> <p>Protective Characteristics Book Spine</p> <p>SMSC boards</p> <p>RE Framework - Visits and visitors</p>	<p>Black History Month</p> <p>Protective Characteristics Book Spine</p> <p>SMSC boards</p> <p>First News</p> <p>Newsround</p> <p>Character Education Framework: Safe relationships and harmful behaviours</p> <p>RE Framework - Visits and visitors</p>
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