

## Witham St Hughs Academy – Safeguarding across the Curriculum

Key Stage 2		
	LKS2	UKS2
<b>Types of Abuse – Including rights of the child</b>	<p>NSPCC Speak out. Stay safe assembly: Children’s Rights The rights of every child to:</p> <ul style="list-style-type: none"> <li>• Speak out and be heard</li> <li>• Be safe</li> <li>• Get help when they need it</li> </ul> <p>Definitions of abuse The Sack of Worries activity is used to introduce the definitions of abuse:</p> <ul style="list-style-type: none"> <li>➤ Neglect</li> <li>➤ Physical abuse</li> <li>➤ Emotional abuse</li> <li>➤ Sexual abuse</li> <li>➤ Bullying</li> <li>➤ Online abuse</li> </ul> <p>Character Education Framework: Consent, safe relationships, privacy and personal boundaries</p>	<p>NSPCC Speak out. Stay safe assembly &amp; workshop: Children’s Rights The rights of every child to:</p> <ul style="list-style-type: none"> <li>• Speak out and be heard</li> <li>• Be safe</li> <li>• Get help when they need it</li> </ul> <p>Definitions of abuse The Sack of Worries activity is used to introduce the definitions of abuse:</p> <ul style="list-style-type: none"> <li>➤ Neglect</li> <li>➤ Physical abuse</li> <li>➤ Emotional abuse</li> <li>➤ Sexual abuse</li> <li>➤ Bullying</li> <li>➤ Online abuse</li> </ul> <p>Character Education Framework: Consent, safe relationships, privacy and personal boundaries</p>
<b>Mental Health and Well-being</b>	<p>Assemblies:</p> <ul style="list-style-type: none"> <li>• School Values: respect, unity, enjoyment, resilience &amp; ambition</li> <li>• British Values</li> <li>• Protected characteristics</li> <li>• Citizenship</li> <li>• Mental Health</li> </ul> <p>Summer term - Transitional visits to secondary school - supporting emotional wellbeing and change.</p> <p>Healthy Minds transition workshops.</p>	<p>Assemblies:</p> <ul style="list-style-type: none"> <li>• School Values: respect, unity, enjoyment, resilience &amp; ambition</li> <li>• British Values</li> <li>• Protected characteristics</li> <li>• Citizenship</li> <li>• Mental Health</li> </ul> <p>Summer term - Transitional visits to secondary school - supporting emotional wellbeing and change.</p> <p>Healthy Minds transition workshops.</p>

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	<p>DT: Cooking and nutrition</p> <p>Science: Animals including Humans</p> <ul style="list-style-type: none"> <li>• Know about and explain the importance of a nutritious, balanced diet.</li> </ul> <p>Character Education Framework: Mental Health</p> <p>Mental Health book shelf in library.</p> <p>Mental Health Week</p> <p>Nurture Den.</p> <p>RSHE module: Ourselves Growing and Changing</p> <p>Feelings Detectives</p> <p>Lego Therapy</p> <p>School counsellor</p> <p>Circle of friends</p> <p>Pastoral lead</p> <p>Play therapy</p> <p>Enhanced Provision</p>	<p>DT: Cooking and nutrition</p> <p>Science: Animals including Humans</p> <ul style="list-style-type: none"> <li>• Identify and name the main parts of the human circulatory system</li> <li>• Know the function of the heart, blood vessels and blood</li> <li>• Know the impact of diet, exercise, drugs and lifestyle on health</li> <li>• Know the ways in which nutrients and water are transported in animals, including humans</li> </ul> <p>Character Education Framework: Mental Health</p> <p>Mental Health book shelf in library.</p> <p>Mental Health Week</p> <p>Nurture Den.</p> <p>RSHE module: Ourselves Growing and Changing</p> <p>Year 5 Wellbeing Champions</p> <p>Feelings Detectives</p> <p>Lego Therapy</p> <p>School counsellor</p> <p>Circle of friends</p> <p>Pastoral lead</p>
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		<p>Play therapy</p> <p>Enhanced Provision</p>
<b>Online Safety</b>	<p>Autumn 1: Class E- safety rules</p> <p>See Computing Framework – E-Safety</p> <p>Digital Leaders</p> <p>Internet safety week</p>	<p>Autumn 1: Class E- safety rules</p> <p>See Computing Framework – E-Safety</p> <p>Digital Leaders</p> <p>Internet safety week</p>
<b>CSE/Risk of Exploitation</b>	<p>Online exploitation aspect – covered in Online Safety.</p> <p>Sexual aspect – covered through RSHE.</p> <p>NSPCC Speak out. Stay safe assembly: Children’s Rights The rights of every child to:</p> <ul style="list-style-type: none"> <li>• Speak out and be heard</li> <li>• Be safe</li> <li>• Get help when they need it</li> </ul> <p>Character Education Framework: Privacy and personal boundaries, pressure from others.</p>	<p>Online exploitation aspect – covered in Online Safety.</p> <p>Sexual aspect – covered through RSHE.</p> <p>NSPCC Speak out. Stay safe assembly &amp; workshop: Children’s Rights The rights of every child to:</p> <ul style="list-style-type: none"> <li>• Speak out and be heard</li> <li>• Be safe</li> <li>• Get help when they need it</li> </ul> <p>Character Education Framework: Safe relationships and managing hurtful behaviours</p>
<b>Domestic Abuse (Healthy Relationships)</b>	<p>RSHE: Ourselves growing and changing module</p> <p>Character Education Framework: Families and close positive relationships</p> <p>NSPCC Speak out. Stay safe assembly: Children’s Rights The rights of every child to:</p>	<p>RSHE: Ourselves growing and changing module</p> <p>Character Education Framework: Safe relationships</p> <p>Character Education Framework: Families and close positive relationships</p> <p>NSPCC Speak out. Stay safe assembly &amp; workshop:</p>

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	<ul style="list-style-type: none"> <li>• Speak out and be heard</li> <li>• Be safe</li> <li>• Get help when they need it</li> </ul>	<p>Children’s Rights</p> <p>The rights of every child to:</p> <ul style="list-style-type: none"> <li>• Speak out and be heard</li> <li>• Be safe</li> <li>• Get help when they need it</li> </ul>
<b>Female Genital Mutilation</b>	<p>RSHE unit: Ourselves, Growing &amp; Changing module</p> <p>Character Education Framework: Privacy and personal boundaries &amp; safe relationships</p>	<p>RSHE unit: Ourselves, Growing &amp; Changing module</p> <p>Character Education Framework: Consent &amp; Safe relationships</p>
<b>Forced Marriage Honour Based Violence</b>	<p>RSHE unit: Ourselves, Growing &amp; Changing module</p> <p>Character Education Framework: Families and close positive relationships</p>	<p>RSHE unit: Ourselves, Growing &amp; Changing module. Relationships and sex education - Puberty, male and female changes, puberty and hygiene</p> <p>Character Education Framework: Consent and safe relationships</p>
<b>Substance Misuse &amp; County Lines</b>	<p>Character Education Framework: Keeping safe – first aid, medicines, hazards that harm and managing risks.</p>	<p>DT Use of Tools: Using glue and glue gun safely</p> <p>Character Education: Keeping safe unit – laws around drug use, risks and effects of drug use, support and keeping self-safe.</p>
<b>Gang Activity Youth Violence Knife crime</b>	<p>DT Use of Tools:</p> <ul style="list-style-type: none"> <li>• Scissors</li> <li>• Clay knife</li> <li>• Carving equipment</li> </ul> <p>Character Education Framework: Keeping safe. Hazards and following restrictions. Importance of rules.</p>	<p>DT Use of Tools:</p> <ul style="list-style-type: none"> <li>• Scissors</li> <li>• Clay knife</li> <li>• Carving equipment</li> </ul> <p>Gang and knife crime prevention PCSO visit</p>

## Witham St Hughs Academy – Safeguarding across the Curriculum

<p><b>Prevent - Radicalisation and Extremism</b></p>	<p>Assemblies:</p> <ul style="list-style-type: none"> <li>• School Values: respect, unity, enjoyment, resilience &amp; ambition</li> <li>• British Values</li> <li>• Protected characteristics</li> <li>• Citizenship</li> <li>• Mental Health</li> </ul> <p>Assemblies to cover:</p> <ul style="list-style-type: none"> <li>• Children in Need</li> <li>• Remembrance day</li> <li>• Harvest Festival</li> <li>• Christmas</li> <li>• Hanukkah</li> <li>• Lunar New Year</li> <li>• Shrove Tuesday</li> <li>• Valentine’s day</li> <li>• Holi</li> <li>• Ramadan</li> <li>• Easter</li> </ul> <p>Religious Education framework</p> <p>Positive self-identity: Mental Health</p> <p>Black history month</p> <p>Protected characteristics book spine</p> <p>SMSC boards</p> <p>First News</p>	<p>Assemblies:</p> <ul style="list-style-type: none"> <li>• School Values: respect, unity, enjoyment, resilience &amp; ambition</li> <li>• British Values</li> <li>• Protected characteristics</li> <li>• Citizenship</li> <li>• Mental Health</li> </ul> <p>Assemblies to cover:</p> <ul style="list-style-type: none"> <li>• Children in Need</li> <li>• Remembrance day</li> <li>• Harvest Festival</li> <li>• Christmas</li> <li>• Hanukkah</li> <li>• Lunar New Year</li> <li>• Shrove Tuesday</li> <li>• Valentine’s day</li> <li>• Holi</li> <li>• Ramadan</li> <li>• Easter</li> </ul> <p>Religious Education framework</p> <p>Positive self-identity: Mental Health</p> <p>History - Ancient Islamic Civilisation Topic</p> <p>Black history month</p> <p>Protected characteristics book spine</p> <p>SMSC boards</p>
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## Witham St Hughs Academy – Safeguarding across the Curriculum

	Newsround	First News  Newsround
<b>British Values</b>	See Character Education Framework for full break down of British Values coverage  Protected characteristics book spine  SMSC boards  Assemblies	
<b>Child on child (Including Bullying)</b>	November – Anti-bullying Week activities and assembly  Character Education Framework: Friendships, respecting self and others  See book spine  Playground leaders	November – Anti-bullying Week activities and assembly  Character Education Framework: Friendships, respecting self and others  See book spine  Playground leaders  Y5 wellbeing champions