



Witham St Hughs Academy

# Prospectus

2024/2025



Witham St Hughs Academy  
A L.E.A.D. Academy





# Welcome from Witham St Hughs Academy

At Witham St Hughs Academy, we passionately believe that education is a lifelong journey and that it is our role, alongside parents, carers and the wider community, to educate children for the long term and prepare them to have all of the skills necessary to become successful citizens and be able to contribute fully to society.

Our curriculum is ambitious and balances our pursuit of both academic excellence and personal growth and development. We aim to ensure that all of our children are confident and happy within themselves and have clear beliefs, values and morals. Embracing new opportunities and discovering new knowledge is paramount for our children and our curriculum experience provides these at every step of their journey.

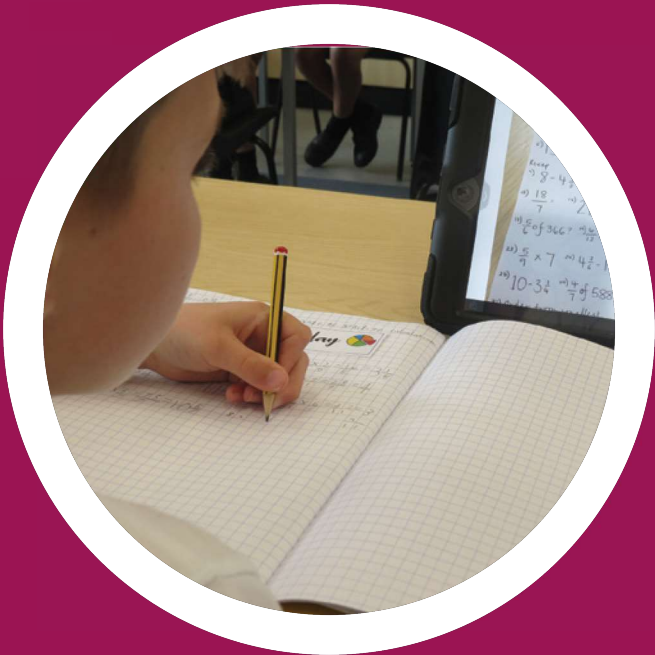
Our deep-rooted values form the foundations and belief for developing our lifelong journey and each day we ensure that our children achieve: Respect, Unity, Enjoyment, Resilience and Ambition.

At Witham St Hughs Academy, every day matters - children only have one chance at shaping their future. Our aim is to motivate and inspire everyone to ensure high achievement and excellence. In the interests of all of our children, our highly talented staff team work tirelessly and show unwavering commitment to ensure this happens.

On visiting our academy, you will immediately recognise that our children are happy, motivated and enthusiastic, with a real thirst for learning and mutual respect towards each other. Everyone feels valued for who they are and our team ethos is infectious.

We pride ourselves on being a warm, welcoming school and look forward to working together to achieve excellence and high outcomes for all of our children.

**Richard Stock**  
**Headteacher**



*"Pupil said that the school was life changing and that they feel extremely lucky to attend. Pupils behaviour is exemplary"*

Ofsted 2024



## Our Values

At Witham St Hughs Academy we strive to provide the best education possible and to ensure happiness and achievement for all. We work in partnership with parents, the Trust and the wider community to help our pupils become confident, responsible adults. We firmly believe that our curriculum defines the journey we want our pupils to take throughout their primary education and is rightly ambitious for all.

Witham children will:

- Become resilient, responsible and healthy adults.
- Be confident, respectful and informed young people.
- Be able to work in unity as articulate critical thinkers and problem solvers.

We will:

- Ensure enjoyment and achievement for all through nurturing passions and talents.
- Enable pupils to show ambition and acquire powerful knowledge and access new opportunities that take them beyond their own experience.
- Show ambition for all - preparing and exposing our children to the challenges, changes and innovations of the 21st century.



# At Witham St Hughs Academy we value:



## Our Team

Every member of staff at Witham St Hughs Academy is dedicated to ensuring the best outcomes for every single pupil. Please feel free to get in touch with any member of our team with questions or concerns. We are always here to help.

*"Pupils learn exceptionally well here. The curriculum is highly ambitious for all."*

Ofsted 2024

### Senior Leadership

**Mr Richard Stock**  
Headteacher

**Mrs Emily Broadley**  
Deputy Headteacher

**Mrs Hannah Younger**  
EYFS & KS1 Leader

**Miss Leanne Riddell**  
LKS2 Leader

**Miss Helen Patmore**  
UKS2 Leader

**Mrs Michelle Dexter**  
Distinct Groups Leader & SENDCO

**Mrs Debi Markham**  
School Business Manager

**Mrs Lisa Cassidy**  
Deputy Director of Lead Teaching School Hub Lincolnshire

### Reception

**Miss Hannah Malone**  
Reception Teacher

**Mrs Joanne Hartley**  
Reception Teacher

**Mrs Claire Whincup**  
1:1 Teaching Assistant

**Mrs Lorraine Arthur-Hensman**  
Reception Teaching Assistant

**Mrs Nikki Hutchinson**  
Reception Teaching Assistant

### Year 1

**Miss Zoe Whitman**  
Year 1 Teacher

**Mrs Sophie Dixon and Mrs Hannah Alder**  
Year 1 Teacher

**Mrs Emily Milner**  
Y1 Teaching Assistant

**Mrs Lisa Hampton**  
Year 1 Teaching Assistant

**Mrs Kayleigh Cavill**  
1:1 Teaching Assistant

### Year 2

**Miss Hayley Johnson**  
Year 2 Teacher

**Miss Hannah Bownes**  
Year 2 Teacher

**Mrs Nicola Hall**  
Year 2 Teaching Assistant

**Mrs Elaine Marshall**  
Year 2 Teaching Assistant

### Year 3

**Mr Tom Sheridan**  
Year 3 Teacher

**Miss Alice Crooks**  
Year 3 Teacher

**Mr Christian Norton**  
Year 3 Teaching Assistant

**Mrs Hanna Kirk**  
1:1 Teaching Assistant

### Year 4

**Mr Adam Welham**  
Year 4 Teacher

**Miss Leanne Riddell**  
Year 4 Teacher

**Miss Lucy Napthine**  
Year 4 Teaching Assistant

**Mrs Hollie Binnion**  
1:1 Teaching Assistant

Year 5

Mir Rob Dickson  
Year 5 Teacher

Miss Ruby Thomas  
Year 5 Teacher

Mrs Lucy George  
Year 5 Teaching Assistant

Mrs Jilly Postles  
1:1 Teaching Assistant

Year 6

Miss Helen Patmore  
Year 6 Teacher

Miss Hope Cassidy  
Year 6 Teacher

Mrs Naomi Bertram  
Year 6 Teaching Assistant

Mrs Kayleigh Cavill  
1:1 Teaching Assistant

Learning support

Ms Bev Ford  
SEND & Pastoral Teaching Assistant

Mrs Holly Vilkotis  
Learning Support

Mr Jack Medley  
Sports Leader

Site Management & Cleaning Team

Mr Gary Nicholson  
CSG Contract Cleaning Company

Governors

Mr Richard Stock  
Mr Marcus Capell  
Mrs Beth Bevan  
Mrs Naomi Bertram  
Mr Rob Dickson  
Mr Miles Crawshaw  
Mr Steve Ross  
Mr Tom Miller  
Mrs Caroline Blanchard  
Mr Dan Thompson

Admin Team

Mrs Debi Markham  
Mrs Caroline Kholwadia  
Mrs Claire Wells  
Midday Team Leader:  
Mrs Susan Purvis



“The curriculum is delivered  
by skilled and passionate  
staff.”

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The School Day

08:50 - 09:00	Doors open and morning work begins
09:05 - 09:10	Morning registration
09:10 - 10:10	Lesson 1
10:10 - 10:25	Break for KS1 / Assembly for KS2
10:25 - 11:25	Lesson 2
11: 25 - 11:45	Break for KS2 / Assembly for KS1
11:45 - 12:15/30	Lesson 3
12:15/30 -13:15/30	Lunch
13:15/30 -14:30	Lesson 4
14:30 - 14:45	Break for KS1
14:30/45 -15:25	Lesson 5
15:25	End of school day
15:30 - 16:30	Enhanced (extra-curricular) provision

Attendance & Punctuality

Ensuring good attendance from an early age is essential in helping pupils to succeed academically and socially, and in forming strong habits in later education and beyond.

We expect our pupils to:

- Attend regularly.
- Arrive on time.
- Be appropriately prepared for the day.

We expect parents to:

- Ensure their child attends regularly.
- Contact the office as soon as possible if their child is unable to attend.
- Ensure their child arrives on time and appropriately prepared for the day.

- Deliver and collect their child on time.
- Contact us if a problem arises that may keep their child from attending school.
- Avoid holidays in term time.

Parents can expect the academy to:

- Provide regular information around absence procedures.
- Record attendance regularly, efficiently and accurately.
- Contact parents promptly if a child is absence and no message is received.
- Act swiftly on any problem notified to us.



# 2024/2025 Term Dates

Staff Training Days	2 and 3 September 2024
Term 1 – Autumn Term 2024	Wednesday, 4 September 2024 – Friday 18 <sup>th</sup> October 2024
Half Term	Monday, 21 October 2024 – Monday 28 <sup>th</sup> October 2024
Staff Training Day	Monday, 28 October 2024
Term 2 – Autumn 2024	Tuesday, 29 October 2024 – Thursday, 19 December 2024
Christmas Holiday	Friday, 20 December 2024 – Friday, 3 January 2024
Bank Holiday	Monday, 1 January 2025
Term 3 – Spring 2025	Monday, 6 January 2025 – Friday, 14 February 2025
Half Term	Monday, 17 February 2025 – Friday, 21 February 2025
Term 4 – Spring 2025	Monday, 24 February 2025 – Friday, 4 April 2025
Easter Holidays	Monday, 7 April 2025 – Monday, 21 April 2025
Bank Holidays	Friday, 18 April 2025 and Monday, 21 April 2025
Term 5 – Summer 2025	Tuesday, 22 April 2025 – Friday, 23 May 2025
Bank Holiday	Monday, 5 May 2025 and Monday, 26 May 2025
Half Term	Monday, 26 May 2025 – Friday, 30 May 2025
Term 6 – Summer 2025	Tuesday, 3 June 2025 – Tuesday, 22 July 2025
Staff Training Day	Monday, 2 June 2025
Summer Holidays	Wednesday, 23 July 2025 – Wednesday, 3 September 2025



*“Teachers expertly question pupils to check their Understanding”*

*Ofsted 2024*

## Early Years Foundation Stage (EYFS)

Early years education at Witham St Hughs Academy forms the foundation of all future learning. In our Reception classrooms, we provide an effective curriculum which encompasses a cross-curricular approach to the prime and specific areas of learning:

- Personal, social and emotional development
- Literacy, communication and language
- Physical development
- Mathematics
- Understanding the world
- Expressive arts and design

Play is valued in the EYFS as an important vehicle for learning, both in child-initiated and guided activities.

During the EYFS, our aims are to:

- Value each child's individuality.
- Provide a secure and stimulating environment which is happy and harmonious.
- Develop independence and self-confidence.
- Encourage enquiring minds and perseverance through child-initiated and guided play activities.
- Provide a smooth transition from home to nursery and then on to full-time education.
- Work together effectively with parents.

## Our Curriculum

Our curriculum is designed to be creative, practical, purposeful and effective.

It promotes:

- A balanced and broad curriculum for all children.
- The highest quality of teaching and learning through structured play in the EYFS.
- A cross-curricular, thematic approach to learning.
- Opportunities to apply skills and extend knowledge and understanding through a creative, practical and purposeful curriculum.
- Enrichment of the curriculum through visiting speakers and educational visits.
- Development of independence and thinking skills.
- Parental involvement in pupil learning.
- Raising standards, expectations and achievements.
- Recognising and celebrating achievement.

For more information, please visit: [withamsthughesacademy.co.uk/curriculum-vision](https://withamsthughesacademy.co.uk/curriculum-vision).



# Subjects

## Reading

We strongly believe that it is every pupil's right to learn to read and we strive to ensure that every child is a confident, fluent reader by the end of KS1. We aim for every child to be able to 'read to learn', with a variety of genres embedded across the curriculum.

## Phonics

We follow the rigorous and sequential Read Write Inc. programme to teach phonics, ensuring our pupils enter KS2 as confident readers regardless of disadvantage or SEND needs. Due to attainment in Phonics, Witham St Hughs Academy has been appointed by the Department for Education as one of the 34 UK Specialist English Hubs.

## Writing

At Witham St Hughs Academy, the development of writing skills is embedded across the whole curriculum. By the time pupils leave school, they will be expected to write clearly, accurately and coherently for a variety of purposes and audiences, adapting their language and style as required.

## Mathematics

We strive to ensure that all pupils become fluent in the fundamentals of mathematics. All pupils have the opportunity to reason mathematically, use mathematical language and understand the purpose and application of mathematics. We regularly recap topics to help pupils remember what they have learned in the long term.



## Science

All pupils leave Witham St Hughs Academy with an enriched understanding of biology, chemistry and physics. Alongside theoretical and practical knowledge, children are equipped with the cultural capital required to understand the implications for science today and for the future. We strive to inspire all children to take an active role in the future of scientific developments and employment.

## Computing

We aim for all pupils to have an understanding of the fundamental principles and concepts of computing, including abstraction, logic, algorithms and data representation. We promote independence through our Digital Leader provision which encourages older pupils to inspire our younger learners' digital confidence and curiosity.

## Design and Technology

At Witham St Hughs Academy, the teaching of design and technology involves the application of skills for life. Pupils develop an authentic creativity and understanding of practical, real-life problem solving. The design and technology curriculum also includes cooking and nutritional skills to support an understanding of where food comes from and how to cook.

## Art

We believe that all pupils should be encouraged to express their own artistic ideas to guide them on their creative learning journey. Our pupils build confidence across a range of materials and can demonstrate an increasing mastery of art techniques, including drawing, painting, textiles, collage, sculpture and print making.







## Music

All pupils should perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions. Our pupils understand and explore how music is created, produced and communicated, including through dimensions of pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

## History

We believe that all pupils should have a high-quality history education which stimulates minds and encourages children's interest. We believe history teaching should equip all pupils with knowledge beyond their own living memory and offer awareness that enables children to understand our world today.

## Geography

At Witham St Hughs, we believe that a high-quality geography education should inspire an environment of curiosity and fascination about our world, and allow pupils to be engaged global citizens.

We are providing opportunities for our children to develop their understanding of sustainability within our world and allow them to think deeply about how we can work together to help support this belief.

## Religious Education

At Witham St Hughs Academy, we believe that a high-quality religious education is essential to achieving an environment of curiosity and respect towards different beliefs and customs and creating well-rounded, knowledgeable pupils. The children also compare religions to current society and learn about atheism.

Pupils also take part in daily acts of worship. These are Christian in essence and follow an agreed theme each week. They usually consist of a brief talk or story to prompt reflection on the values within the academy.

Parents have the right to withdraw their child from RE lessons and daily acts of worship (assemblies). Any request should be made in writing to the Headteacher.

## French

The high-quality Modern Foreign Languages curriculum at Witham St Hughs Academy aims to provide pupils with the skills needed to be able to engage with the wider world. Our chosen language is French, which is taught through the comprehensive and progressive 'Language Angels' scheme linked to class topics.

## Character Education

At Witham St Hughs Academy, we emphasise the importance of preparing pupils for life outside of school and truly believe that success is not solely measured by academic achievement. Our character curriculum has been carefully designed to include all elements of PSHE, British Values, Spiritual, Moral, Social and Cultural development and philosophy.

## Physical Education

Through our physical education curriculum, pupils develop a positive relationship with physical health, activity and personal wellbeing. Pupils learn about concepts of fair play, sportsmanship, teamwork and resilience, and develop cultural capital through one-off exceptional learning experiences.

## Taste Education

At Witham St Hughs Academy, we follow the Taste Education scheme, which aims to help children grow up to enjoy healthy foods and have a positive relationship with food and their own bodies. Taste Ed equips children with the tools and experiences needed to become confident, adventurous, healthy eaters.

For more information about any of the subjects taught at Witham St Hughs Academy, please visit:  
**[withamsthughssacademy.co.uk/subjects](http://withamsthughssacademy.co.uk/subjects)**



*"Pupils love books at this school. Reading is encouraged and nurtured."*

*Ofsted 2024*





## More Able, Gifted and Talented Pupils

Some pupils may demonstrate exceptional performance within certain subject areas in or outside of school. Witham St Hughs Academy is committed to developing an ethos that supports and celebrates the learning needs of all children. Provision for more able children is an integral part of our teaching programme. Children identified as being exceptionally able have

Individual Challenge Plans (ICPs) which are reviewed on a termly basis with the child's class teacher, the school's More Able, Gifted and Talented Coordinator and the parent. The aim of the ICPs is to ensure that very able children are provided with an educational experience appropriate to their needs.

## SEND Provision

At Witham St Hughs Academy, we aim to provide an education to meet the individual needs of all our children. The term Special Educational Needs and Disabilities (SEND) refers to any children who may at some time require additional help or guidance from our team.

Any child requiring additional support will be placed on our SEND register according to their level of need and given targets in the form of an Individual Education Plan. Parents will always be informed of the decision to place a child on the register and will be involved in agreeing what action should be planned via regular contact with our SEND Co-ordinator (SENDCo).

As well as a SENDCo, the academy benefits from the support of outside agencies such as Emotional & Behavioural Support, Educational Psychologists

and Speech and Language Therapists. Such agency involvement will only take place with the consent of the child's parents and regular review meetings will be held to discuss progress.

The academy adopts a positive attitude towards all individual needs, and no child will be denied a place at Witham St Hughs Academy due to a disability as long as places are available and we are able to meet the specific needs in the best interests of the child. All accommodation is on one level, and most doors can accommodate wheelchairs. The academy can be accessed without needing to negotiate steps. If you have any concerns about your child, whether social, academic, physical or emotional, please let us know so that immediate action can be taken.





# Pupil Voice

We provide a wide range of opportunities for our pupils outside of their curriculum lessons. Extracurricular activities, student councils and leadership opportunities allow our pupils to develop into well-rounded, confident young people who care about their community and are ready for their next steps.

## Communities Council

Representatives from every class throughout the academy are elected by their peers to be part of our Communities Council. They attend regular meetings and are expected to feed back to their class. They often choose to raise money for good causes at a local, national and international level.

## Eco-warriors

Our academy Eco-Warriors are elected representatives from each class who care passionately about our environment. They campaign to raise awareness in school about important issues such as recycling, wasting water, the use of electricity and the 'Global Goals'.

## Prefects

Our prefects are a team Year 6s who are specially chosen to represent their peers and support younger children within the academy. They are selected due to their exceptional manners, attitudes and personal development. Prefects ensure that our academy values are upheld and are positive role models on the playground for all pupils.

## Curriculum Champions

Our curriculum champions help lead a range of subjects across our Academy. They work alongside our staff subject leaders to ensure that our curriculum is engaging, exciting and challenging for all.

## Mini-Police

Our Mini Police team undertake a rigorous application and election process. They work alongside local PCSOs to ensure that everyone in our school community feels safe and cared for. Their caps identify them on the playground and younger pupils can seek their help and advice when resolving conflict at break and lunch time.

## Ministry of Food

Our Ministers of Food apply to our midday leader for their role and work one lunchtime per week to support our midday team. They help pupils coming off the playground to ensure their hands are clean before they eat their lunch, ensure younger pupils know the meals they are eating and even help to clean up the hall at the end of lunchtime.



# Enhanced Provision

Enhanced Provision is Witham St Hughs Academy's extracurricular offer which provides children with the opportunity to develop skills beyond the school curriculum. This covers art, sport, science, music, community and performance. All clubs run after school from 15:30 - 16:30.

See below for the range of activities available.

## Weekly offer

Monday	Tuesday	Wednesday	Thursday	Friday
Music Tech - KS2	Chess & Backgammon - KS2	Acrobatic Arts - All	Aikido - All	Magical Maths
Netball - KS2	Drama - All	UKS2 football (Au) UKS2 badminton (Sp) UKS2 rounders & cricket (Su)	Clay Creators - All	Street Dance - All
Outdoor Learning - KS1	Bricks 4 Kidz - All		LKS2 cricket (Au) LKS2 tag rugby (Sp) LKS2 football (Su)	Music - KS1
Mindfulness - All	Drum Corps - KS2		Sign Language - Y2-6 (from Jan)	
Reading - KS1	KS1 dodgeball (Au) KS1 athletics (Sp) KS1 tag rugby (Su)		KS1 football	
Board Games - KS2				
History - KS2				
11+ - Y5 applying to grammar school				





# Behaviour

We aim to secure an exemplary standard of pupil behaviour in the academy through establishing and maintaining rules and discipline which pupils understand, respect and follow. We aim to build upon high standards of classroom discipline to foster in our pupils a sense of social responsibility towards the school and the wider community.

We expect all pupils to show:

**Respect for other people.**

This includes speaking politely, offering friendship and putting hands up in lessons.

**Respect for other people's property.**

This includes using equipment carefully, only using what you need and returning equipment correctly.

**Respect for other people's right to learn.**

This includes putting your hand up to offer answers, acting calmly and concentrating on your own work.

Our full Behaviour Policy (as well as other statutory information) can be found at: [withamsthughssacademy.co.uk/ key-information/policies-and-documents](https://withamsthughssacademy.co.uk/key-information/policies-and-documents)



“  
The school provides an exceptional education.  
It is very well led.”

- Ofsted 2024

“  
Children in the EYFS are full of smiles and eagerness to learn.”

- Ofsted 2024



# Uniform

The staff and Governors of Witham St Hughs Academy value and take pride in our academy dress code and believe that uniform nurtures a sense of belonging, which is in keeping with the aims and values of the academy.

### School uniform:

- Grey trousers, skirt, pinafore or shorts
- White shirt or polo-shirt
- Black shoes (not trainers)
- Royal blue jumper or cardigan
- Blue and white summer dress

### PE uniform:

- White t-shirt
- Black shorts
- Trainers

Uniform can be purchased from [yourschooluniform.com](https://yourschooluniform.com) and should be labelled with your child's name.

### In the interest of maintaining a safe and calm academy environment, we do not allow:

- Jewellery (other than a plain pair of ear studs and one small object of religious significance)
- Smart watches
- Extreme haircuts
- Distracting accessories
- Fake-tattoos / transfers
- Nail varnish



# Admissions

Witham St Hughs Academy's policy for admissions is summarised below.

In accordance with relevant legislation, the allocation of children with an HCP where the school is named on the plan, will take first place.

When the academy is over-subscribed, places will be allocated according to the following criteria:

1. The child is in the care of the Local Authority (LAC) or has previously been in care (PLAC).
2. There is a sibling on roll at the academy at the time of application.
3. The child's parent is a member of staff and has been employed at the academy for two or more years at the time of application.
4. In terms of distance between home and school, the following will be taken into consideration in the order below:
  - i. Whether our academy is the closest school to the home address.
  - ii. The distance from home to school in a straight line.

The full academy Admissions Policy is available at:  
[withamsthughesacademy.co.uk/ key-information/policies-and-documents](https://withamsthughesacademy.co.uk/key-information/policies-and-documents).





# Witham St Hughs Academy

**A L.E.A.D. Academy**

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