



End of Year Expectations



This booklet provides information for parents and carers on the end of year expectations for children in our academy. These expectations have been identified as being the minimum requirements children need to meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Reading

- ◆ Listen to and discuss a wide range of poems, stories and non-fiction
- ◆ Explain clearly their understanding of what is being read to them
- ◆ Relate what they read to their own experiences
- ◆ Become familiar with and retell key stories or traditional tales
- ◆ Re-read to correct if reading does not make sense
- ◆ Discuss significance of title and events
- ◆ Know the difference between fiction and non-fiction
- ◆ Make inferences about what is being said and done
- ◆ Predict what might happen next in a story
- ◆ Apply phonics knowledge and skills when decoding words
- ◆ Respond speedily to the correct sound for graphemes (letters or groups of letters)
- ◆ Read words with contractions e.g. I'm
- ◆ Read words ending in -s -es -ing -ed -est
- ◆ Re-read books to build expression and fluency



Book bag book system
If your child is learning phonics they will bring home...

Read Write Inc. Phonics book Sharing story book

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The child reads this book independently and regularly to develop fluency. An adult reads this book to the child as a 'sharing' book to develop a love of reading and to support language development.

When your child completes the Read Write Inc. phonics programme they will bring home...



What Can You Do?

- Ensure that your child reads their book regularly to develop fluency and a love of reading.
- Read to your child using the sharing story books the children bring home or other age appropriate books at home. This is important for all pupils from reception to year 6.
- Talk about vocabulary and language with your child.
- Record your child's reading each time you read with your child using Boom Reader. This could be either the phonics book or sharing book that you record.

Maths

- Count to and across 100 from any number, forwards and backwards
- Count in different multiples, including 1s, 2s, 5s and 10s
- Write numbers to 20 in digits and words
- Count, read and write numbers to 100 in digits
- Recognise odd and even numbers
- Read, write and interpret mathematical symbols and statements: +, - and =
- Identify "one more" and "one less"
- Use number bonds and subtraction facts within 20
- Add and subtract 1-digit and 2-digit numbers to 20, including zero
- Add any three 1-digit numbers with a total below 20
- Solve simple word problems that involve addition and subtraction
- Recognise, find and name a half or quarter of an object, shape or quantity
- Recognise and know the value of all coins and notes
- Use language to sequence events in chronological order
- Recognise and use language relating to dates
- Tell the time to the hour and half-past the hour, including drawing clocks
- Recognise and name common 2-D shapes and 3-D shapes
- Recognise and write multiplication and division symbols
- Using real objects solve multiplication or division problems working with numbers to 20.



Writing & Grammar

- Produce own ideas for writing
- Compose a sentence orally before writing
- Sequence a series of sentences to form stories
- Write lists and simple explanations
- Re-read sentences to check they make sense
- Leave spaces between words
- Use 'and' to join words and clauses
- Punctuate sentences using a full stop, capital letter, question mark or exclamation mark
- Use capital letters for names and personal pronoun 'I'
- Correctly form capital and lower case letters starting at the right places
- Add the suffixes -s or -es to nouns e.g. dog to dogs, wish to wishes
- Understand how the prefix un- changes verbs and adjectives e.g. happy to unhappy

