



End of Year Expectations



This booklet provides information for parents and carers on the end of year expectations for children in our academy. These expectations have been identified as being the minimum requirements children need to meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Maths

- Use negative numbers in context, and calculate intervals across zero.
- Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context.
- Use their knowledge of the order of operations to carry out calculations involving the four operations.
- Use common factors to simplify fractions.
- Compare and order fractions, including fractions > 1 .
- Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.
- Multiply simple pairs of proper fractions, writing the answer in its simplest form.
- Divide proper fractions by whole numbers.
- Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction.
- Multiply one-digit number with up to two decimal places by whole numbers.
- Use written division methods in cases where the answer has up to two decimal places.
- Solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison.
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
- Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.
- Solve problems involving similar shapes where the scale factor is known or can be found.
- Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.
- Use simple formulae.
- Generate and describe linear number sequences.
- Express missing number problems algebraically.
- Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa
- Calculate the area of parallelograms and triangles.
- Calculate, estimate and compare volume of cubes and cuboids using standard units.
- Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.
- Find unknown angles in any triangles, quadrilaterals, and regular polygons.
- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.
- Describe positions on the full coordinate grid (all four quadrants).
- Calculate and interpret the mean as an average.

Writing & Grammar

- Place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals.
- Use the first 2 or 3 letters of a word to check its spelling in a dictionary.
- Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures.
- Organising paragraphs around a theme.
- In narratives, creating settings, characters and plot.
- In non-narrative material, using simple organisational devices (headings & subheadings).
- Proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- Proofread for spelling and punctuation errors.
- Read their own writing aloud, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.
- Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
- Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
- Using conjunctions, adverbs and prepositions to express time and cause (and place).
- Using fronted adverbials.
- Difference between plural and possessive-s.
- Standard English verb inflections (I did vs. I done).
- Extended noun phrases, including with prepositions.
- Using and punctuating direct speech (including punctuation within and surrounding inverted commas).



Reading

- Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words.
- Making comparisons within and across books.
- Modern fiction, fiction from our literary heritage, and books from other cultures and traditions.
- Identifying and discussing themes and conventions in and across a wide range of writing.
- Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context.
- Asking questions to improve their understanding.
- Summarising the main ideas drawn from more than one paragraph, identifying key details to support the main ideas.
- Predicting what might happen from details stated and implied.
- Identifying how language, structure and presentation contribute to meaning.
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
- Recommending books that they have read to their peers, giving reasons for their choices.
- Participate in discussions about books, building on their own and others' ideas and challenging views courteously.
- Explain and discuss their understanding of what they have read.
- Including through formal presentations and debates.
- Provide reasoned justifications for their views.



Book bag book system
If your child is learning phonics they will bring home...

Read Write Inc. Phonics book Sharing story book

The child reads this book independently and regularly to develop fluency. An adult reads this book to the child as a 'sharing' book to develop a love of reading and to support language development.

When your child completes the Read Write Inc. phonics programme they will bring home...

What Can You Do?

- Ensure that your child reads their book regularly to develop fluency and a love of reading.
- Read to your child using the sharing story books the children bring home or other age appropriate books at home. This is important for all pupils from reception to year 6.
- Talk about vocabulary and language with your child.
- Record your child's reading each time you read with your child using Boom Reader. This could be either the phonics book or sharing book that you record.