



L.E.A.D. Academy Trust

Lead • Empower • Achieve • Drive

Sport Premium Education Summary

2025/2026



Total Planned Expenditure for 2025-2026: £20,000

Summary of planned Sports Premium Expenditure 2025/2026

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Sports Leader used to promote high quality PE	<i>£14,000</i>
Extra-curricular clubs	<i>£1,000</i>
Intra-school and inter-school competitions	<i>£1,500</i>
Resources and Equipment	<i>£2,125</i>
GetSet4PE Planning Scheme	<i>£1,375</i>
Total	<i><u>£20,000</u></i>

Action Plan: Effective use of the Primary PE and Sport Premium 2025/26 Academic Year

Key Indicator 1: The engagement of all pupils in regular Physical Activity					
Key Action	Objectives and what does this action impact?	Key indicator to meet	Impact and Evidence (Impact reviewed July 2025)	Cost	Sustainability
Every child to receive 1.5 – 2 hours of PE Lessons weekly.	Sports Leader to teach at least one of the sessions and class teachers to teach the other. To provide the children with a broad and balanced PE curriculum and aims to support children learn as many different sports as possible.	KS1 and KS2 children have been offered 12 sporting activities to learn in PE which can help them learn new skills, rules, tactics, etc. as well as potentially wanting to continue do that sport outside of school.	All children are receiving 2 high quality PE lessons weekly, which they are keen on learning about and participate in. Pupil survey/Pupil voice. Photographs.	£0	Opportunities to revisit the sporting activities through the year groups, so they can build on skills that they have previously learnt and learn more about it.
Ensure that PE resources are available, appropriate and fit for purpose. Provide new PE resources for new sports.	Provide a range of PE equipment that is safe and appropriate for all children throughout school. Invest in resources to enhance healthy lifestyles curriculum. Provide new opportunities for children to explore new sports.	Staff have confidence to teach PE as resources are organised and correct. Extra-curricular clubs have the correct equipment to run effectively. Range of new sports explored during lunchtime.	Order forms. Photographs. Pupil survey. PE resources audit completed and resources replenished Sept 2025.	£2000	This will increase participation in physical activity as it allows for more children to be physically active at any one time.

To raise the profile of sport throughout the school and engage parents/community in physical activity.	Make parents and children aware of how sport is encouraged, taught in school and of competitions that children attend.	Photographs to be published on school social media sites.	Newsletter. Social Media. Sports Leader role continues to be developed and embedded in their role across the Academy, including development of new sports, more clubs, parental involvement and more information provided to parents.	£0	Parents to develop a better understanding of the sports and physical activity opportunities that the academy offers and how they could support their children with this. Parents given ideas to support children in physical activity outside of the academy.
To train Year 6 pupils in becoming Lunchtime Play Leaders. Appointand develop the role of PE Curriculum Champions.	Gives children responsibility in delivering games and activities at lunchtimes for other children. Children to promote sport during the year.	Lunchtime Play Leaders will feel more confident in delivering to children which can link to future roles and employment. Children will learn new games with a range of equipment. Various activities have taken place to promote sport.	More children physically active during lunchtimes. Photographs. Pupil Voice through questionnaires and surveys.	£125	This will increase participation levels in games and lunchtime activities. Children allowed to play games that are safe and been taught by others in school.

Swimming lessons for Year 4 pupils and additional top up for Year 5/6 pupils.	To offer al pupils in Year 4 and then any pupils who did not meet required 25m in the previous year through a full intensity week of swimming.	Pupils will have developed the necessary skills to swim 25m and necessary water safety skills.	Swimming data collection. Certificates and outcomes for pupils.	£700	Life skills/water safety gained for maximum number of pupils.
Targeted and SEND pupils offered at least 15 minutes of a Sensory Circuit daily. Brain breaks offered to targeted pupils.	Pupils who are disengaged can participate in a calming sensory circuit before the start of the day. Allows pupils to remain regulated during lessons.	Pupils feel better and are more relaxed in their classrooms and as a result learning has improved.	Pupils and Teachers surveys and questionnaires. The pupils are more engaged with physical activities and other learning throughout the day.	£0	Sensory Circuits at the start of the day to continue with regular activities and some changes throughout each term.

Key Indicator 2: The profile of PE and Sport is raised across the school as a tool for whole-school improvement

Key Action	Objectives and what does this action impact?	Key indicator to meet	Impact and Evidence (Impact reviewed July 2025)	Cost	Sustainability
Witham Sporting Heroes display board and Celebration Assemblies.	To allow children to show and tell what they have achieved in or outside of school.	Pupils are willing to show success stories which can promote sports to other children in school.	Celebration Assemblies. Photographs and put on display board.	£0	The children will want to continue showing their success stories as they know we welcome it and celebrate their achievements.

Sport page on School website a Facebook page regularly updated.	To celebrate our School Teams when they have competed in a range of competitions, leagues, festivals and other sporting events.	Pupils are recognised for their engagement and participation through Sport and whilst representing our Academy.	Photographs and brief explanation on what they did. Parents and carers to see their children represent the Academy in a Sporting environment.	£0	Continue to do this by providing opportunities with different sporting events and competitions.
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Key Action	Objectives and what does this action impact?	Key indicator to meet	Impact and Evidence (Impact reviewed July 2025)	Cost	Sustainability
To evidence pupil learning, progress and attainment in PE lessons.	Ensure that the assessment of progress and attainment is carried out effectively and accurately.	Assessment points are in place. Subject leaders are given non-contact time to prepare assessment tools.	Evidence of progress and attainment in PE measured effectively against benchmarks and assessment expectations.	£0	Teachers will be confident in the skills underpinning PE sessions and how to assess them.
To provide CPD for teachers	Ensure that teachers have the opportunity to observe, plan and team teach lessons with specialist primary sports coaches – Sports Leader, Jack Medley All teaching staff to follow our PE mnemonic (IWTSGP).	Teachers identify areas where further training is required and are assisted with this through a mentoring programme with the Sports Leader.	Lesson observations and coaching have taken place for teaching staff Staff voice demonstrates improved staff confidence in delivering effective PE As a result of staff CPD and Get Set 4 PE, teachers remain confident in teaching and planning PE.	£14,000	This will lead to sustainability as all staff will be upskilled and feel confident to teach PE.

Embed the PE Framework (from GetSet4PE) which is clear and easy to understand.	All staff will receive training on the PE Framework which can help them plan, deliver and assess their classes.	Teachers will know what to teach with clear learning tools that can support planning and benefits the children as they are getting taught high quality PE.	Staff are observed with subject leads which can clearly see progression and improvement of confidence, knowledge and skills.	£1,375	Leading to all staff knowing what and how to teach and feel confident in planning future lessons.
Chance to Shine cricket coach delivers high quality PE for 6 weeks.	Class teachers to gain high quality CPD through a specialist coach in cricket.	Members of staff to gain valuable knowledge in delivering cricket to a high standard.	Staff to reflect with Sports Leader before and after programme to see improvement on their overall delivery.	£0	Leader to book cricket coach annually to ensure high quality cricket provision.
Key Indicator 4: Broader Experience of a Range of Sports and Activities Offered to all Pupils.					
Key Action	Objectives and what does this action impact?	Key indicator to meet	Impact and Evidence (Impact reviewed July 2025)	Cost	Sustainability
To improve intra-school competition.	Use teachers to ensure that children have intra-school competitions	Intra-schools developed further this year whole key stage focus days.	Photographs of child participation Pupil survey Display of sporting achievements.	£500	This will raise the profile of competition within the Academy.
School Games Offer	Book onto different sporting activities for different year groups and children to give them the opportunity to experience a range of different events.	Specific year groups and pupils targeted to give them an opportunity in different experiences.	Pupils to be signposted new sports and activities for future clubs. Pupil surveys and questionnaires.	£500	Bring sports and activities to school for children to continue doing these events. Signposting for children to go and do outside of school.

			Pictures for display boards and social media		
<u>Key Indicator 5: Increased Participation in Competitive Sport</u>					
Key Action	Objectives and what does this action impact?	Key indicator to meet	Impact and Evidence (Impact reviewed July 2025)	Cost	Sustainability
To improve inter-school competitions	To ensure sports teams are put together to attend inter-school competitions for various sports	Wide range of events are attended by sports teams within the school. These will be both competitive and friendly.	Photographs of child participation Awards achieved through participation at the competitions Cross-country league event attended and football/netball friendlies. Moving forwards, improved opportunities to take part in inter-school activities	£800	Profile of competitive sport is enhanced within the Academy To motivate children within their enrichment clubs. For example through netball.
Sports Day adapted to more events for extra participation and competition.	Children will placed in a team to be competing against each other. Activities carefully planned to ensure it is inclusive for all.	A broad, wide and balanced event to allow all children to compete, succeed and be challenged throughout the day. Parents to watch their child (ren) compete in the event and to celebrate what they can do.	Photographs for social media. Pupil's survey. Parent feedback.	£0	Children to get an opportunity to celebrate success and show what they can achieve. Children want to do events similar to this in and outside of school.

To provide children with greater access to competitive sports at break-times and lunchtimes	Sports Leader to organise games during these times and enhance skills needed to be Lunchtime Play Leaders	Skills embedded to promote Lunchtime Play Leaders in UKS2 Timetables set up for a variety of sporting activities	Timetables and observations during playtime. Pupil interviews – showing enjoyment and range of opportunities	£0	This will teach leaders and prefects the skills needed to independently run games and physical activity sessions at break times
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