

<b>Long Term Overview</b>			
<b>Reception</b>	<b>Term 1- All about me</b> All about me, My family and pets, My body, Autumn, People Who Help Us, Celebrations	<b>Term 2- Exploration</b> Winter, Jungles, Under the Sea, Chinese New Year, Space, Dinosaurs, Easter	<b>Term 3- Our World</b> Spring, Farms, Growing, Minibeasts, Summer
Literacy	<p>Read, Write, Inc</p> <p>Daily planned story time- Talk Through Stories</p> <p>Word of the day</p> <p>Provide mark making/writing resources for both indoor and outdoor play.</p> <p>Letter formation focus</p>	<p>Read, Write, Inc</p> <p>Daily planned story time- Talk Through Stories</p> <p>Word of the day</p> <p>Child initiated opportunities to write Easter, Valentine's Day and Mother's Day cards.</p> <p>Adult guided writing to allow children to write for a purpose- Thank you letters for our trip to The Deep.</p>	<p>Read, Write, Inc</p> <p>Daily planned story time- Talk Through Stories</p> <p>Word of the day</p> <p>Explicitly teach the use of Fred Fingers to spell words, finger spaces and full stops in guided writing sessions.</p>
Mathematics	<p>Maths Mastery- Detailed focus on each number, including representations, counting, problem solving, forming.</p> <p>Counting songs and rhymes daily.</p> <p>Counting wherever possible in the environment through adults supporting child initiated learning.</p> <p>Daily routines- counting how many children in the class, day of the week, vote for a story etc.</p>	<p>Maths Mastery- Detailed focus on each number, including representations, counting, problem solving, forming.</p> <p>Provide opportunities in the environment to form numbers</p> <p>Explore 2D and 3D shapes- Shape rockets</p> <p>Repeating patterns</p>	<p>Maths Mastery- Detailed focus on each number, including representations, counting, problem solving, forming.</p> <p>Length and height</p> <p>Capacity</p>

<p>Personal, Social and Emotional Development</p>	<p>All About Me topic</p> <p>Character Education- Caring friendships, and respectful relationships</p> <p>Child initiated time- Model and scaffold positive interactions</p> <p>Sharing time- News, photos, home learning etc.</p> <p>Life Sim sessions- being independent in the classroom</p>	<p>Character Education- Being safe and mental wellbeing</p> <p>Life Sim – dependent upon the needs of the children and links to what is currently happening in Foundation Stage</p> <p>Sharing time- News, photos, home learning etc.</p> <p>What would you do if... questions based on current classroom issues/ situations</p> <p>The Rainbow Fish (linked to behaviour)</p>	<p>Character Education- Physical wellbeing, Internet safety</p> <p>The Little Red Hen- (linked to helping others)</p> <p>The Enormous Turnip- working as a team</p> <p>Plan extra time for helping children to transition into Year One.</p> <p>Sharing time- reflect on successes from their time in reception as well as their memories</p> <p>Caring for animals</p>
<p>Communication and Language</p>	<p>Circle time</p> <p>Sharing time- News, photos, home learning etc.</p> <p>Daily story time</p> <p>Yoga</p>	<p>Circle time</p> <p>Sharing time- News, photos, home learning etc.</p> <p>Daily story time</p> <p>Yoga</p> <p>Instruction based tasks- Making Space biscuits</p> <p>Key Question learning- thinking of a question, researching the answer and then presenting learning to the class</p>	<p>Circle time</p> <p>Sharing time- News, photos, home learning etc.</p> <p>Daily story time</p> <p>Yoga</p> <p>Instruction based tasks- planting sunflower seeds</p> <p>Key Question learning- thinking of a question, researching the answer and then presenting learning to the class</p>
<p>Physical Development</p>	<p>PE- Gymnastics and apparatus</p>	<p>PE- Dance</p>	<p>PE- Team Games and Athletics</p>

	<p>Movement in the outdoor learning area- tree, bikes etc.</p> <p>Fine motor control- threading, pegs, and playdough.</p> <p>Food Education</p> <p>Taste Ed</p> <p>Life Sim session on putting shoes on</p> <p>Dressing and undressing for P.E with adult support.</p>	<p>Movement in the outdoor learning area- tree, bikes etc.</p> <p>Chinese dance</p> <p>Fine motor skills- using scissors to create Chinese Lanterns</p> <p>Life sim on hand washing</p> <p>Food Education</p> <p>Taste Ed</p>	<p>Life Sim- Sun safety/ crossing the road</p> <p>Using gardening tools and materials effectively and safely</p> <p>Food Education</p> <p>Taste Ed</p> <p>Sun Safety</p>
Understanding The World	<p>Autumn topic</p> <p>My Family and Pets topic</p> <p>People Who Help Us topic</p> <p>Provide a home corner with a variety of resources reflecting diversity.</p> <p>Access to iPads and technological toys</p>	<p>Winter topic</p> <p>Chinese New Year topic</p> <p>Christianity-Easter learning</p> <p>Floating and sinking</p> <p>Freezing and melting</p> <p>Seasonal changes</p> <p>Tim Peake</p> <p>Different environments- Jungle, Space, Under the Sea</p> <p>Dinosaurs</p> <p>iPad art</p>	<p>Summer topic</p> <p>Ramadan- Islam</p> <p>Seasonal changes</p> <p>Growing plants</p> <p>Habitats</p> <p>Life cycles</p> <p>Taking photographs using iPad</p>

<p>Expressive Arts and Design</p>	<p>Daily singing and dancing</p> <p>Adult led music sessions to teach children to tap out rhythms and beats.</p> <p>Colour mixing</p> <p>Self portraits</p> <p>Adult led 'touch' collages and discussion about texture.</p> <p>Clay diwa lamps</p>	<p>Junk modelling- Rockets and spaceships</p> <p>Provide a range of materials so that children can design and make their own sea creatures/ jungle animals/ dinosaurs</p> <p>Natural transient art- Spring pictures</p> <p>Topic based songs- Down in the jungle, pirate song, 5 little men in a flying saucer, zoom zoom zoom etc.</p> <p>Look at traditional Chinese music and instruments.</p>	<p>Van Gough- Sunflowers</p> <p>Create a steady beat using claves, drums and tambourines to a range of topic based songs (incy wincy spider, old macdonald, wiggly woo)</p> <p>Use instruments in different ways to represent different farm animals (quiet/loud, slow and fast).</p>
<p>Linked Texts</p>	<p>The Family Book</p> <p>And Tango makes 3</p> <p>My princess boy</p> <p>The Gruffalo</p> <p>10000 dresses</p> <p>Leaf man</p> <p>Jolly Christmas Postman</p> <p>Stick Man</p>	<p>Lost and Found</p> <p>Rumble in the Jungle</p> <p>Sharing a shell/snail and the whale</p> <p>Aliens love underpants</p> <p>Harry and the dinosaurs</p> <p>Elmer</p> <p>Rainbow Fish</p> <p>Monkey Puzzle</p>	<p>The Enormous turnip</p> <p>The tiny seed</p> <p>What the ladybird heard</p> <p>Hungry caterpillar</p> <p>The Little Red Hen</p> <p>The Three Little Pigs</p>
<p>Memorable Events</p>	<p>Trip to fire station and imagination town</p> <p>Diwali week</p> <p>People who help us visitors/experience day</p>	<p>The Deep visit</p> <p>Parent visitor CNY</p> <p>Pirate experience day</p>	<p>Minibeast experience day</p> <p>Sports Day</p>