

Witham St Hughs Academy
PE Grant Summary 2021-2022



Total Planned Expenditure for 2021/22: £19,500

Summary of planned Sports Premium Expenditure 2021/2022	
<i>PE Sports Specialist Teacher to upskill teachers</i>	£15,010
<i>Intra-school and inter-school competitions</i>	£1500
<i>GetSet4Pe Planning Scheme</i>	£1375
<i>Resources</i>	£1315
<i>Motivational visitor</i>	£300
Total	<u>£19,500</u>

Action Plan: Effective use of the Primary PE and Sport Premium 2021/2022

Key Action	Objectives	Success Criteria	Evidence <small>(Impact to be reviewed July 2020)</small>	Cost	Sustainability
To undertake a series of lesson observations and feedback (by PE subject leaders) with a focus on motor skill development and sports specific skills.	Ensure that the approach to teaching PE (motor skills and sports specific skills) is embedded throughout the school. Develop consistency and progression across the year groups.	Feedback to every member of staff teaching PE. Identify areas where further training is required.	Lesson observation forms.	£0	This will lead to sustainability as all staff will be upskilled and feel confident to teach PE.
To ensure well thought out and structured lessons are taught by teachers enabling all children to progress and achieve.	Ensure high quality lessons are taught throughout the school and all necessary sports are covered. Develop consistency and progression across the year groups.	Feedback to every member of staff teaching PE.	Staff voice and pupil voice.	£1375 (subscription for three years)	Teachers will feel confident in the lessons they are teaching and have clear guidance as to how to structure their lessons and will save time on planning.
To evidence pupil learning, progress and attainment in PE lessons.	Ensure that the assessment of progress and attainment is carried out.	Assessment points are in place. Specialist Teachers are given non-contact time to prepare assessment tools.	(data to follow in Governors subject leader review meetings)	£0	Teachers will be confident in the skills underpinning PE sessions and how to assess them.

To provide CPD for teachers.	Ensure that teachers have the opportunity to observe, plan and team teach lessons with specialist primary sports coaches.	Teachers identify areas where further training is required and are assisted with this through a mentoring programme with the sports coaching specialists.	Lesson observations. Staff voice	£15,010	This will lead to sustainability as all staff will be upskilled and feel confident to teach PE.
To improve intra-school competition.	Use play leaders, teachers and specialists to ensure that children have intra-school competitions (one per term).	Intra-schools developed further this year – year group focus days.	Photographs of child participation. Pupil survey. Display of school colours and their achievements within intra-school competitions.	£300	This will raise the profile of competition within the academy. Play leaders will promote their teams and create engaging competitions during lunch times.
To improve inter-school competition.	To ensure sports teams are put together and attend inter-school competitions for various sports.	Wide range of events are attended by sports teams within the school. These will be both competitive and friendly.	Photographs of child participation. Any awards achieved at the competitions.	£1200	This will raise the profile of competition within the academy. To motivate children within their enrichment clubs e.g Netball – children will be chosen for school team.
Ensure that PE resources are available, appropriate and fit for purpose.	Provide a range of PE equipment that is safe and appropriate for all children throughout school. Invest in resources to enhance healthy lifestyles curriculum Purchase equipment to support the new PE framework.	Staff have confidence to teach PE as resources are organised and correct.	Order forms. Photographs. Pupil survey.	£1,315	This will increase participation in physical activity as it allows for more children to be physically active at any one time.
Motivational visitor	To offer pupils experiences of a diverse range of sports and to demonstrate careers in this subject area (e.g. meeting athletes)	Pupils experience and enjoy alternative ways to be physically active in the outdoors.	Pupil survey. Photographs.	£300 (asking parents for a contribution will lower this cost)	This gives children more variety when choosing how to be physically active and therefore enable greater participation.

					<p>Positive impact on gross motor skills.</p> <p>Team building/life skills.</p>
<p>To provide children with greater access to competitive sports at break times.</p>	<p>Multi Sport Pro Specialist Teachers to organise games during these times and enhance skills needed to be Sports Leaders.</p> <p>Play leaders also have activities that they can carry out over lunchtime. There will be an allocated slot for the play leader to train with Premier specialists.</p>	<p>Skills embedded to promote Sports Leaders in KS2.</p> <p>Timetable set up for variety of sporting activities.</p>	<p>Timetables.</p> <p>Pupil interviews.</p>	<p>£0</p> <p>(Within cost of MSP).</p>	<p>This will teach sports leaders and prefects the skills needed to independently run games and physical activity sessions at break times.</p>