

Witham St Hughs Academy
Physical Education Summary 2020-2021



Physical Education Grant Summary
Total Planned Expenditure for 2020/21: £19,400

| Summary of planned Sports Premium Expenditure 2020/2021 | |
|--|--------------------------|
| <i>Money carried over from the last academic year due to COVID-19.</i> | £5,221.92 |
| <i>PE Sports Specialist Teacher to upskill teachers</i> | £14,060 |
| <i>Extra-curricular clubs (cycling)</i> | £3,040 |
| <i>Intra-school competitions (not taken part due to covid)</i> | £0 |
| <i>Resources</i> | £3,871.92 |
| <i>New PE scheme</i> | £3437.5 |
| <i>Outdoor Gym</i> | £11000 |
| <i>Motivational visitor</i> | £500 |
| Total | <u>£41,131.34</u> |

Impact of Total Planned Expenditure for 2020/21

Action Plan: Effective use of the Primary PE and Sport Premium

| Key Action | Objectives | Success Criteria | Impact and Evidence (Impact reviewed July 2020) | Cost | Sustainability |
|---|---|--|--|-----------|---|
| To undertake a series of lesson observations and feedback (by PE subject leaders) with a focus on motor skill development and sports specific skills. | Ensure that the approach to teaching PE (motor skills and sports specific skills) is embedded throughout the school. Develop consistency and progression across the year groups. | Feedback to every member of staff teaching PE. Identify areas where further training is required. | Lesson observation forms. No taken part due to COVID. | £0 | This will lead to sustainability as all staff will be upskilled and feel confident to teach PE. |
| To evidence pupil learning, progress and attainment in PE lessons. | Ensure that the assessment of progress and attainment is carried out. | Assessment points are in place. Specialist Teachers are given non-contact time to prepare assessment tools. | (data to follow in Governors subject leader review meetings) Evidence of progress and attainment in PE | £0 | Teachers will be confident in the skills underpinning PE sessions and how to assess them. |

| | | | | | |
|--|---|---|---|-------------------|---|
| To provide CPD for teachers. | Ensure that teachers have the opportunity to observe, plan and team teach lessons with specialist primary sports coaches. | Teachers identify areas where further training is required and are assisted with this through a mentoring programme with the sports coaching specialists. | Lesson observations. Staff voice As a result of staff CPD and Get Set 4 PE teachers remain confident in teaching and planning PE (evident through high quality in-depth MTP) | £10,833.65 | This will lead to sustainability as all staff will be upskilled and feel confident to teach PE. |
| To improve intra-school competition. | Use teachers to ensure that children have intra-school competitions). | Intra-schools developed further this year whole key stage focus days. New equipment was bought for an intr-school competition. | Photographs of child participation. Pupil survey. Competition held in year group bubbles due to Covid. | n/a | This will raise the profile of competition within the academy. |
| To increase children's skills and access to cycling. | Provide children with broader experiences in PE. | Children in Year 2 will complete a 7 week bespoke cycling proficiency course next year in their Premier session. | Register. Assessment data. | n/a | The bespoke cycling proficiency course will support those children still learning to ride and teach road safety to able riders in preparation for Bikeability in KS2. |
| Ensure that PE resources are available, appropriate and fit for purpose. | Provide a range of PE equipment that is safe and appropriate for all children throughout school. Invest in resources to enhance healthy lifestyles curriculum (under desk bikes and trampette) | Staff have confidence to teach PE as resources are organised and correct. Extra-curricular clubs have the correct equipment to run effectively. | Order forms. Photographs. Pupil survey. PE resources audit completed and resources replenished Feb 2020. | £3871.92 | This will increase participation in physical activity as it allows for more children to be physically active at any one time. |
| Motivational visitor | To offer pupils experiences of a diverse range of sports and to | Pupils experience and enjoy alternative | Pupil survey. Photographs. | | This gives children more variety when choosing how to be physically active |

| | | | | | |
|--|---|--|---|-----|--|
| | demonstrate careers in this subject area (e.g. meeting athletes) | ways to be physically active in the outdoors. | Due to Covid the speaker is coming in September now. | | and therefore enable greater participation. Positive impact on gross motor skills. Team building/life skills. |
| Swimming top up | To offer pupils who did not meet required 25m in KS2 the opportunity to have a 12 week block of swimming lessons. | Pupils will have developed the necessary skills to swim 25m. | Swimming data collection. Certificates. Observations. (data to follow in Governors subject leader review meetings) | ??? | Life skill/water safety gained for maximum amount of pupils. |
| To raise the profile of sport throughout the school and engage parents/community in physical activity. | Make parents and children aware of how sport is encouraged, taught in school and of competitions that children attend. X3 Parental engagement sessions to be held for family physical activity sessions and healthy lifestyle workshops. Not completed this year due to covid. Will look at doing this next year. | Physical Education and Health to have a section of each newsletter. Photographs to be published on school social media sites. | Newsletter. Social Media. Attendance at parental sessions. Unable to be facilitated due to COVID-19. | n/a | Parents to develop a better understanding of the sports and physical activity opportunities that the academy offers and how they could support their children with this. Parents given ideas to support children in physical activity outside of the academy. |

| Swimming Summary – Year 6 2020-2021 | | |
|---|----------------------------------|-----------------------------------|
| Meeting national curriculum requirements for swimming and water safety. | | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | Pre Swimming Intervention block. | Post swimming intervention block. |
| | | 75% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | | 34% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | | 65% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | | |

Swimming Summary – Year 5 2020-2021

Meeting national curriculum requirements for swimming and water safety.

| | | |
|---|----------------------------------|-----------------------------------|
| What percentage of your current Year 5 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | Pre Swimming Intervention block. | Post swimming intervention block. |
| | | 66% |
| What percentage of your current Year 5 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | | 71% |
| What percentage of your current Year 5 cohort perform safe self-rescue in different water-based situations? | | 66% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | | |

| Year 5 – Bikability | | |
|---|----------------------|---|
| Pre Assessment | | Post Assessment |
| Objective | % of children | % of children |
| Can mount and dismount a bike correctly without help. | | 100% |
| Can safely start a journey, pedal and stop with control (without stabilisers). | | 96% (2 children) |
| Can pedal along and changing speed when necessary. | | 96% (2 children) |
| Can turn corners and to avoid objects. | | 96% (2 children) |
| Greater Depth | | |
| Can look all around and behind whilst pedalling and being in control of the bike. | | 90% (6 children) This was not covered. |
| Can lift one hand off the bike to signal whilst remaining in control of the bike. | | |