



L.E.A.D. Academy Trust
Lead • Empower • Achieve • Drive

Sports Premium Impact Summary

2022/2023



| Key Action/Activity | Overall impact and evidence | Comments |
|---|--|--|
| <p>Sports Leader was employed to deliver lessons and extra curriculum activities, and upskill class teachers and to promote sport across the whole Academy (£15,000).</p> <p>GetSet4PE Scheme used for planning framework and assessing pupils (£1,375).</p> <p>Intra and Inter School Competitions (£1,000)</p> <p>PE Equipment and Resources (£2,125)</p> <p>Year 5 Bikeability Course and Swimming Lessons</p> | <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Upskill staff and increase their confidence in teaching PE from a sequenced and progressive scheme. As a result, pupils received high quality PE all year round.</p> <p>Academy offer children sports trials for sports teams for children to compete against others internally and externally. Attend events and festivals from SGO and we received the Gold School Games Award.</p> <p>More and new equipment purchased to allow pupils the best opportunity to participate in a range of activities. Lunchtime Leaders introduced to lead games at lunch times Increased participation in regular physical activity and allowing more pupils to be active and engaged at any one time.</p> <p>Year 5 pupils all completed the Bikeability course and passed (100%). They also completed swimming lessons resulting in 58/60 (97%, 12% increase from previous year) being able to swim 25m competently. The children who didn't pass, will go again this year.</p> | <p>Staff received CPD during PE lessons. Our Academy has offered more extra curriculum clubs for different year groups. This will be continued for the 2023-24 academic year.</p> <p>The scheme was easy to follow which help boost staff confidence in their PE delivery. We will continue to use the scheme in the 2023-2024 academic year.</p> <p>More children participated and competed in different sporting activities. School Sports Games Offer received for 2023-24 academic year.</p> <p>Equipment included parachutes for play times and lunchtimes, bibs, goals, netball posts, balls and multi-skills kit to be used for PE lessons and extra curriculum activities. Lunchtime Leaders to continue in the 2023-24 academic year.</p> <p>Pupils now have learnt important life skills and this will benefit them for the future. This will continue for the 2023-24 academic year but for the new Year 5 cohorts.</p> |

Swimming Summary – Year 6 2022 - 2023

Meeting national curriculum requirements for swimming and water safety.

| | |
|---|----------------------------------|
| What percentage of your previous Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 97% (for 2021/2022 – 85%) |
| What percentage of your previous Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 97% |
| What percentage of your previous Year 6 cohort perform safe self-rescue in different water-based situations? | 97% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | N/A |

Swimming Summary – Year 5 2022 - 2023

Meeting national curriculum requirements for swimming and water safety.

| | |
|---|-----|
| What percentage of your previous Year 5 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 97% |
| What percentage of your previous Year 5 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 97% |
| What percentage of your previous Year 5 cohort perform safe self-rescue in different water-based situations? | 97% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | |

| Year 5 – Bikeability | |
|--|-------------------------------|
| Pre-assessment | <i>Post Assessment</i> |
| Objective | % of children |
| Can mount and dismount a bike correctly without help | 100% |
| Can safely start a journey, pedal and stop with control (without stabilisers) | 100% |
| Can pedal along and changing speed when necessary | 100% |
| Can turn corners and to avoid objects | 100% |
| Greater depth | |
| Can look all around and behind whilst pedalling and being in control of the bike Can lift one hand off the bike to signal whilst remaining in control of the bike | This was not covered |